

**Texas Education Agency  
2017-18 School Report Card  
RUSK EL (071902138)**

District Name: **EL PASO ISD**  
Campus Type: **Elementary**

Total Students: **303**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	62
School Progress	Met Standard	70
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	95.3%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	3.5%	12.6%	Kindergarten	14.3	16.1	18.7
Hispanic	96.7%	83.6%	52.4%	Grade 1	15.3	16.2	18.8
White	1.0%	9.5%	27.8%	Grade 2	16.0	16.0	18.8
American Indian	0.3%	0.2%	0.4%	Grade 3	16.4	15.6	19.0
Asian	0.0%	1.2%	4.4%	Grade 4	11.6	14.9	19.2
Pacific Islander	2.0%	0.4%	0.1%	Grade 5	12.9	18.0	21.2
Two or More Races	0.0%	1.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	94.4%	69.9%	58.8%				
English Learners	53.5%	28.1%	18.8%				
Special Education	7.3%	10.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	17.6%	17.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	67.0%	63.1%	Total Operating Expenditures	\$8,326	\$9,785	\$9,503
				Instruction	\$5,413	\$5,490	\$5,338
				Instructional Leadership	\$49	\$93	\$149
				School Leadership	\$862	\$646	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>65%</b>	-	64%	*	*	-	*	-	59%
	2017	75%	73%	<b>63%</b>	-	63%	*	*	-	-	-	62%
Reading	2018	74%	71%	<b>68%</b>	-	67%	*	*	-	*	-	63%
	2017	72%	69%	<b>64%</b>	-	64%	*	*	-	-	-	63%
Mathematics	2018	81%	81%	<b>73%</b>	-	73%	*	*	-	*	-	69%
	2017	79%	78%	<b>70%</b>	-	70%	*	*	-	-	-	69%
Writing	2018	66%	68%	*	-	*	*	*	-	*	-	*
	2017	67%	68%	*	-	*	-	-	-	-	-	*
Science	2018	80%	78%	*	-	*	-	-	-	-	-	*
	2017	79%	76%	<b>58%</b>	-	58%	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>31%</b>	-	31%	*	*	-	*	-	24%
	2017	45%	41%	<b>26%</b>	-	25%	*	*	-	-	-	22%
Reading	2018	46%	43%	<b>35%</b>	-	34%	*	*	-	*	-	28%
	2017	44%	40%	<b>25%</b>	-	24%	*	*	-	-	-	22%
Mathematics	2018	50%	49%	<b>34%</b>	-	34%	*	*	-	*	-	29%
	2017	46%	42%	<b>31%</b>	-	31%	*	*	-	-	-	28%
Writing	2018	41%	41%	*	-	*	*	*	-	*	-	*
	2017	36%	34%	*	-	*	-	-	-	-	-	*
Science	2018	51%	45%	*	-	*	-	-	-	-	-	*
	2017	49%	43%	<b>21%</b>	-	21%	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>13%</b>	-	12%	*	*	-	*	-	8%
	2017	20%	16%	<b>11%</b>	-	11%	*	*	-	-	-	8%
Reading	2018	19%	16%	<b>14%</b>	-	14%	*	*	-	*	-	7%
	2017	19%	15%	<b>9%</b>	-	9%	*	*	-	-	-	8%
Mathematics	2018	24%	24%	<b>17%</b>	-	16%	*	*	-	*	-	15%
	2017	22%	18%	<b>12%</b>	-	13%	*	*	-	-	-	10%
Writing	2018	13%	12%	*	-	*	*	*	-	*	-	*
	2017	11%	9%	*	-	*	-	-	-	-	-	*
Science	2018	23%	17%	*	-	*	-	-	-	-	-	*
	2017	19%	13%	<b>13%</b>	-	13%	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>68</b>	-	67	*	*	-	*	-	67
Reading	2018	69	68	<b>62</b>	-	62	*	*	-	*	-	64
Mathematics	2018	70	71	<b>73</b>	-	72	*	*	-	*	-	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	41%	<b>32%</b>	-	32%	-	-	-	-	-	35%
	2017	35%	37%	<b>28%</b>	-	28%	-	-	-	-	-	24%
Mathematics	2018	47%	51%	<b>39%</b>	-	40%	-	*	-	-	-	36%
	2017	43%	45%	<b>50%</b>	-	50%	-	-	-	-	-	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>53%</b>	-	55%	-	-	-	*	-	55%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>47%</b>	-	45%	-	-	-	*	-	45%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>63%</b>	-	64%	-	-	-	*	-	66%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>70%</b>	-	71%	-	-	-	*	-	69%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>30%</b>	-	29%	-	-	-	*	-	31%
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>79%</b>	-	81%	-	-	-	*	-	79%

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